Dla nauczyciela: What Child Is This?

karty, plan na 10 minut i klucz



1 Jak użyć

Dobra do ćwiczenia pytań: What? Who? Why? Słowo „ass" pojawia się w znaczeniu „osioł", na karcie tłumaczymy je od razu jako donkey.

Pieśń ma treść religijną. Kartę z historią i wersetem można pominąć, jeśli grupa tego nie potrzebuje.

2 Karty dla ucznia

Karta	Dla kogo	Co robi
Sing along	wszyscy	Tekst do śpiewania, trudne słowa w zdaniach.
Easy	młodsi, klasy 1-3	Słuchają i wpisują słowa z ramki, potem obrazki.
Harder	starsi, klasy 4-8	Luki bez podpowiedzi, dawny język kontra dzisiejszy.
Real life	starsi	Zasłoń i przypomnij: zdanie z pieśni i zdanie na dziś.
Story	wszyscy	Historia pieśni, kto w niej występuje, werset, pytania.

3 Lekcja w 10 minut

Minuty	Co robicie
1	Nagranie bez kartki. Pytanie: wesoła czy spokojna?
4	Karta z lukami, słuchają raz lub dwa, sprawdzenie z kluczem.
3	Śpiewacie razem z kartą Sing along.
2	Dwa zdania z karty Real life, w parach, z pamięci.

ANSWER KEY

What Child Is This?

✏️ listen and write: easy



1 Listen and fill in the song. Use the words in the box.

angels | Babe | child | King | Mary | shepherds | sing | Son

🎶 CHORUS

What ___Child___ *is this who, laid to rest,*

On ___Mary___ *'s lap is sleeping?*

Whom ___angels___ *greet with anthems sweet,*

While ___shepherds___ *watch are keeping?*

This, this is Christ the ___King___ *,*

Whom shepherds guard and angels ___sing___ *;*

Haste, haste to bring Him laud,

The ___Babe___ *, the* ___Son___ *of Mary.*

2 Look and write.



What a sweet ___child___ !



I can see the ___angels___ .



The ___shepherds___ are here.



We ___sing___ at Christmas.

ANSWER KEY

What Child Is This?

✏️ listen and write: harder



1 Listen and fill in the song.

🎶 CHORUS

What Child is this who, ___laid___ *to rest,*

On Mary's ___lap___ *is sleeping?*

Whom angels ___greet___ *with* ___anthems___ *sweet,*

While shepherds ___watch___ *are keeping?*

This, this is Christ the King,

Whom shepherds ___guard___ *and angels sing;*

___Haste___*, haste to bring Him laud,*

The ___Babe___*, the Son of Mary.*

VERSE 1

So bring Him ___incense___, gold and ___myrrh___,

Come, peasant, king, to own Him;

The King of kings ___salvation___ brings,

Let loving ___hearts___ enthrone Him.

2 The song and today's English. Match.

IN THE SONG

1	laid to rest	C
2	Whom angels greet	E
3	Haste, haste	A
4	to bring Him laud	B
5	Come, peasant, king	D

TODAY

A	Hurry, hurry!
B	to praise Him
C	put down to sleep
D	poor people and rich people, come
E	The angels say hello to Him.

ANSWER KEY

What Child Is This?

📖 the story behind the song



1 Read the story of this song.

William Chatterton Dix wrote these words in **1865**. He worked for an insurance company in England, and he also wrote hymns.

People sing it to the old English tune **Greensleeves**. The whole song is a question and an answer.

2 Who is in the song? Read and say.



Mary

Mary is the mother of Jesus.



Jesus

Jesus is the baby in the manger.



the shepherds

The shepherds are with their sheep.



the ox and the donkey

The ox and the donkey eat in the stable.

3 From the Bible. Read, then read the simple version.

🕯️ MATTHEW 2:11 (KING JAMES VERSION)

"they presented unto him gifts; gold, and frankincense, and myrrh."

In simple words: The wise men gave him three gifts.

4 Fill in the sentences.

1 William Dix wrote the *words*.

2 He worked for an insurance *company*.

3 The tune is *Greensleeves*.

4 The wise men gave three *gifts*.